**Peer Contribution**

The podcasts in week one emphasised the importance of our group becoming engaged as quickly as possible, the article I researched on team working (Murray, M, H. 2000).

also stressed this point. In terms of individual contributions, I enjoyed engaging in the on-line socialisation (ice –breakers) and my responses (Postings) were largely based on personal experiences with technology.

The first part of week two involved the task of researching our group response in the debate; I found the group page in the wiki very helpful at this point, as I was unable to engage in the virtual room due to technical issues. To help develop resources for the debate, I researched and produced a comprehensive article entitled “Characteristics of a good teacher”, which I posted on the wiki on the 10/02/12., it was designed to assist the pro debate in developing convincing arguments in the on-line debate. I also posted a contribution to the wiki on the subject that, on-line courses maybe the only opportunity that people living in remote rural locations may access to pursue educational opportunities.

To generate ideas for the e-activity we all produced suggestions, I posted a suggestion to the wiki for retraining people to start a new career.  By week three I had connectivity to the virtual room and was able to better engage with the group in the job of allocating tasks and roles. I worked on the introductory and group learning agreement on the synched in page, the group learning agreement was structured using stolen principles. Much of the information pertaining to maintaining student motivation in an on-line setting, I gathered from the article on on-line team working (Murray, M, H. 2000).

As part of this last collaborative activity of the module Debbie and I were tasked to produce a learning agreement as part of a Tutor Guide and to research obstacles that may occur in a Group Learning Agreement and to research and draft articles on group/ team dynamics and individual responsibilities. The 2012 NMC horizon report provided valuable guidance, some of the content which I researched and edited and included in our Group Learning Agreement.

I was also responsible for researching and including content on the development of effective teams by researching various techniques such as group management tools, how to employ methods to ensure high group expectations, e.g. Teamworker, “ managing teamwork online” (Murray, M, H. 2000). The outcome was to ensure teams are highly motivated and effective.  
   
I helped to carry out amendments and contribute to final proofing on the Wiki and synched in page this was the final draft for our e-activity resource.

**Reference:**

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