

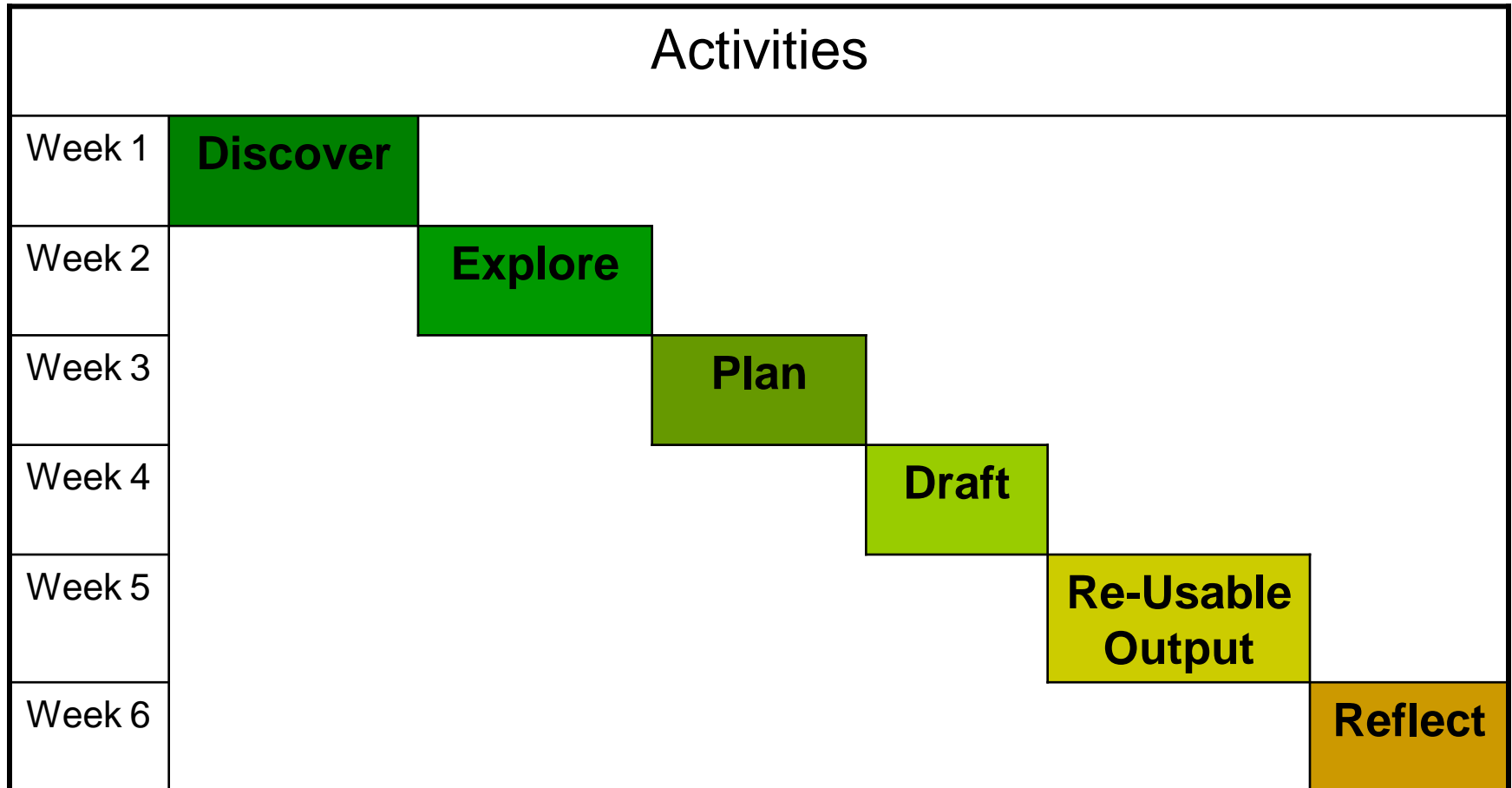
# Contribution Model



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## Activities



# Key Aspects



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1. Learning situations should be designed for flexibility and adaptability
2. Learning situations should involve not only acquisition of skills and concepts but also opportunities to participate in and contribute to a learning community
3. Students contribute to the learning material based on their own experiences, experiences from others and material available online by creating re-useable output
4. The learning design focuses on the learning activities



# Discover



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## **Students...**

Are introduced to new topic/concept/idea and are challenged/stimulated by it. Linked to what they already know, organise groups for collaborative project

## **Tutors use...**

Multimedia resources, images, sounds, video, quizzes

## **Tutor supports...**

Evaluating skills



# Explore



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## **Students...**

Explore new material, compare and contrast material, share ideas and resources

## **Tutors use...**

Resources – multimedia, web pages, text, video, images, own experience, each other, in unstructured environment

## **Tutor supports...**

Finding, comparing, contrasting and evaluating material



# Plan



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## **Students...**

Collaborate to produce plan for creation of re-useable output

## **Tutors use...**

Communication and online sharing tools to facilitate discussion and sharing of resources

## **Tutor supports...**

Collaboration and cooperation skills, planning and SMART targeting



# Draft



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## **Students...**

Draft and review own re-useable output. Review and comment on re-useable output drafts by other groups.

## **Tutors use...**

Peer evaluation tools, communication tools

## **Tutor supports...**

Online collaboration and peer review skills



# Re-Useable Output

## **Students...**

Create 'authentic' product as re-useable output for own use, tutor use, group or community use

## **Tutors use...**

Tools for dissemination of student outputs

## **Tutor supports...**

Presentation skills, dissemination skills, celebrates!



# Reflect



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## **Students...**

Reflect on both progress and process of learning

## **Tutors use...**

Reflective tools – blogs, e-portfolio, personal development planners

## **Tutor supports...**

With constructive feedback that helps students improve progress and process of learning

